


Initial Equalities Screening Record Form

Date of Screening: 14 May 2014	Directorate: Environment Culture & Communities	Section: Spatial Policy	
1. Activity to be assessed	The Parking Standards Supplementary Planning Document		
2. What is the activity?	<input checked="" type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change		
3. Is it a new or existing activity?	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing		
4. Officer responsible for the screening	Max Baker		
5. Who are the members of the screening team?	Max Baker / Simon Cridland		
6. What is the purpose of the activity?	The purpose is to update the existing Parking Standards Supplementary Planning Document by including a strategy for dealing with existing parking issues and providing parking standards for new development. Once adopted by the Council it will replace the existing SPD dated 2007.		
7. Who is the activity designed to benefit/target?	All residents irrespective of their background, ethnicity gender or physical needs. It will also be relevant to developers and landowners by providing guidance on the Council's requirements for parking from new development.		
Protected Characteristics	Please tick yes or no	Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	What evidence do you have to support this?
8. Disability Equality	Y <input checked="" type="checkbox"/>	N	Positive There will be positive impacts where the SPD sets standards for disabled parking provision which otherwise would not be provided with new development.
9. Racial equality	Y	N <input checked="" type="checkbox"/>	
10. Gender equality	Y	N <input checked="" type="checkbox"/>	
11. Sexual orientation equality	Y	N <input checked="" type="checkbox"/>	
12. Gender re-assignment	Y	N <input checked="" type="checkbox"/>	

13. Age equality	Y <input checked="" type="checkbox"/>	N	Positive	A new provision to ensure school drop off and pick up provision will enable parents and children to access their schools without causing local parking issues. It will also allow new or extended schools to be permitted and built to the benefit of younger people.
14. Religion and belief equality	Y <input checked="" type="checkbox"/>	N	Positive	The Parking Standards SPD provides for parking in places of worship which will be assessed on a case by case basis which will ensure that parking issues do not frustrate the construction of new facilities.
15. Pregnancy and maternity equality	Y	N <input checked="" type="checkbox"/>		
16. Marriage and civil partnership equality	Y	N <input checked="" type="checkbox"/>		
17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders) and on promoting good community relations.	Positive impact on those with lower incomes through requirements for the provision of affordable housing in that the SPD will be more flexible in securing parking provision than with other developments should evidence support lower parking provision. This makes affordable housing provision more viable.			
18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?	N/A			
19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?	N/A			
20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?	Y	N <input checked="" type="checkbox"/>	N/A	
21. What further information or data is required to better understand the impact? Where and how can that information be obtained?	N/A			
22. On the basis of sections 7 – 17 above is a full impact assessment required?	Y	N <input checked="" type="checkbox"/>	Full assessment not required as no potentially negative impacts identified.	

23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.

Action	Timescale	Person Responsible	Milestone/Success Criteria
<p>24. Which service, business or work plan will these actions be included in?</p>	<p>Planning & Transport</p>		
<p>25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?</p>	<p>1. The SPD requires disabled parking provision. 2. The SPD provides a flexible approach to parking requirements for affordable housing.</p>		
<p>26. Chief Officers signature.</p> <p>Andrew Hunter</p>	<p>Signature:  Date: 5 January 2016</p>		

When complete please send to abby.thomas@bracknell-forest.gov.uk for publication on the Council's website.